Abstract

UbD 6 and 7 as well as MI 5 and 6 are about incorporating the multiple intelligences into your teaching as well as having strategies for teaching in classrooms that have diversity throughout the skill levels. These chapters emphasize teaching in a variety of ways that will fit your students and make them feel comfortable in your classroom. One way that teachers can use differentiated instruction is through the multiple intelligence and have different strategies for each type of learner. Teachers have to be flexible in their classrooms about what they teach as well as uncover all of the content that is required for them to teach. UbD shows how the process of backward design is important by explaining that the essential questions are the ones that must be addressed and in the end pulling all of those ideas into the WHERETO framework. UbD 6 also gives examples of ways to use differentiation in the classroom one of the most effective ways to do this is to work with the group of struggling students while the others work on their own. It is all about having the students look for meaning and understand what they are using their work for in a real life setting. Overall these four chapters describe how to get students to reach their goal while also being able to be a flexible teacher in the process.